I. Call to Order – 7:40pm

II. Opening Roll Call

III. Approval of the Agenda
   b. Objection; Michael
      i. Add A.R. 5-031 and A.R. 5-032 to New Business; seconded, approved
   c. Objection; Ben
      i. Add A.R. 5-033 and A.R. 5-034 to New Business; seconded, approved
   d. Objection; Michael
      i. Add self to representative reports; seconded; approved
   e. Objection; Alex
      i. Add self to representative reports; seconded; approved
   f. Objection; Hannah
      i. Add A.R. 5-028 to end of list as co-author can’t be here until after 9pm; seconded; approved

IV. Approval of the Previous Minutes
   a. Minutes from 17th meeting on January 19th, 2016 (Sent via email)
      i. Motion to approve; seconded; approved

V. Guest Speakers
   a. Laura Patterson/Sean DeMonner – Chief Information Officer, Associate VP, ITS
      i. I want to start by thanking you for putting me on the agenda; I haven’t yet been here this academic year. I really appreciate it. The most important thing on the agenda is Canvas, but I want to explain why we’re moving to Canvas and then I’ll turn it over to Sean who is implementing Canvas on campus. The university has spent, over the past 3 years, time talking about the future of teaching and learning at the university. We have made a strong commitment to residential learning, we believe the residential experience here is important and students will want to continue to come here and live on campus. We also believe the experience can be enhanced through the use of technology. We joined UNISON, working together on a “next generation teaching and learning ecosystem.” This includes managing content faculty presents in classes…think of content broadly – text, videos, everything – focusing on how best to capture and store this content to be shared across campus, classes etc. Another part is data, students and how you interact with the content. It tells us more about how people learn and what technology is effective in helping people learn. The learning management system, currently CTools, moving to Canvas. All schools in unison have agreed to move to Canvas but are moving at their own pace. There are some schools ahead, some behind; we’re at the front
but not leading the pack. By using technology in better ways, personalizing the education experience. Canvas is the first step in our move to this longer-term strategy. We started a pilot in the fall of Canvas, Sean will talk about it and what we learned, what’s happening now and beyond. Then questions and comments for most of the time.

ii. Sean – good evening, to echo Laura thank you for having us. We started piloting Canvas in fall 2014, almost 2 years ago, this last fall we were upwards of several thousand courses in canvas. This winter we’re at about 2,700 courses in canvas (about 60%) of courses on campus. We’re well on our way to migrating across the river. We expect that number to continue upward through the term but there’s still a lot of work to be done. Based on results of piloting semesters, the provost supported move to go to full Canvas in fall 2016. New courses will be all in Canvas, not CTools. Intent is to have all new work on Canvas. I have talking points and data, and then we’re really here to get your feedback and answer some questions. To point out, one thing we’ve heard and responded to is being in two management systems at the same time. Some may have discovered the dash tool in either environment; we’ve also put a lot of energy into working with faculty to support them during this transition. Outreach in departments, one on one training, scholar space in the library and walk ins there. There are still 35/40 percent of courses to migrate to new system by fall, we anticipate a lot more support work. We are soliciting student input for the process; we employ students to work directly with faculty and work on migration for course sites. Some of you may use project sites in CTools, there’s two major sites, course sites and project sites in CTools. We are just now starting to understand migration from CTools to other tools. That’s something I’d be looking for feedback on, project sites and migration. I’ll stop there; I understand you’ve had some recent conversations. Comments and questions.

1. Katie – What does faculty training entail? Varies by professor. A – We’ve had several courses on Canvas, introductory to specific tools, largely faculty have been self-selecting to do the training they need. We need to anticipate providing more support. We talked today for strategies, one idea is to pare down to bare essentials to successfully migrate to new system.

2. David – How are you making accessible for students with disabilities? A – Critical component, prior to adopting Canvas we had some specialists on staff who specialized in adaptive technology, evaluate the system and we’ve submitted requests for changes to the vendor. They’ve been pretty responsive. Because
it’s a web system and is regularly updated, there’s a constant vigilance with evaluating new features. The baseline system is pretty good with accessibility standards; this is another opportunity for partnership.

a. Have you heard complaints? A – No, just important.

iii. Sean - Inclusion is critical, I’d like to see more focus on accessibility for content through the software, such as MyVideo, and we’re evaluating closed captioning services.

1. Lucky – I like Canvas; you can look up other people in the class and seeing video of the classroom. Will we be fully over by Fall 2016 integration? A – Plan is to have all new course on Canvas this fall, there are courses of study that may have sites that span semesters, they may remain on CTools, we do have a migration service available. You may still have courses from previous semesters in CTools.

a. Some courses are entrenched in CTools. A – Reach out, there was a faculty committee that recommended to the provost for Canvas switch.

2. Alex – Along lines of accessing old CTools material from past courses, can we take CTools courses to Canvas, in Dental we have orgs with CTools pages, can you provide same service to students? A – Short answer is yes; we’d need to understand specific sites. We have tools for course sites, if project sites, we’re in process of understanding what process would look like. We’re imagining migration flow from project to Box for example.

a. So project sites might not be able to go to Canvas is long run? A – Is possible to use Canvas sites for collaboration not just courses, if you are using site that is embedded in department with administrative data.

b. Faculty member won’t move from existing site, strong arm? A – First thing is its important that site itself and content is property of faculty member. Faculty can unpublish or delete a site, that’s their prerogative. Some just leave it and forget it. There’s long history and tradition of deferring to faculty’s rights. I don’t think….I’m not in position to strong-arm faculty. What likely will happen there will be some in fall who haven’t moved, some combination of student feedback, normative pressure may encourage them to move.
c. I had some classes in fall on canvas with no problems, this term having errors with individual vs. group, has that happened a lot? A – Sounds like a permissions problem?
   i. No, directions were given to be group assignment but supposed to be individual. May have been faculty blaming on Canvas.

d. Sean – your experience as student has some complexity, faculty’s experience is more complex, certainly is possible to misconfigure something. We advise staff to have low stakes assignment to test out configuration. Also possible, bugs to exist I haven’t heard of that situation yet.

3. Hannah – Professor said Canvas doesn’t accept pass/fail in grade functionality? A – We do support pass/fail, grade books in particular, each faculty member likes to have different things into account, it’s not uncommon that it doesn’t meet all needs. May be that situation. If and when that comes to our attention, grades are highest stakes data we deal with, important to confirm software is working as designed. Sometimes there are issues, recently having to do with rounding. In that case best approach would be for faculty to bring that forward.

4. Erin – One of most frustrating things, a lot of engineering professors navigating, the URL brings up previous semester’s classes. Minor, but have to Google canvas, click for current semester. To make easier experience, what’s dashboard URL. A – I’m hearing students and faculty and staff also have experience. There’s conversation now to try to understand simplifying in easier way. Dash is attempt to do that, unclear what we’ll do with it once CTools is no longer. There are many resources and technologies on campus to navigate. Team that built dash did a lot of outreach on campus; we’d love to continue that and get input.
   a. Pop up on dash, student feedback is welcome, if get rid of dash how are to implement changes? A – Working now on bringing in “task list” pulling assignments, exams, into single calendar. Also looking to pull in tasks from Google, target release in March.

iv. Laura – Want to plug, ITS is central IT group for most technology services you use, app, WA, etc. We have summer internship program, paid internship program, please apply. Tell your friends.

v. Hannah – Motion to extend time by 5 minutes; seconded; approved
1. Michael – Canvas is first step, what does Canvas have CTools didn’t? A – Canvas features that don’t exist in CTools, moving curriculum design to competency based approach, tying competencies to activities, interactions. Canvas has tools to do that, also out of the box analytics to help faculty better understand how content is being used.

vi. Laura – Long game is beyond Canvas. We can see through technology…to make more personalized. Making the learning experience more personalized to your abilities. To make a big university feel smaller. Higher engagement with faculty inside and outside of classroom, improving residential learning experience here. Personalized experience would have options and intelligent systems to see how you’re engaging.

1. Michael – I’m School of Ed, very interested. More personalized, technology for teacher is supposed to be a tool…are you working with faculty on how to build lessons around engagement? A – Yes, have situations working with individual faculty applying to their courses. Those are exciting, for fall pilot have significant faculty percentage indicated used Canvas capabilities to change course delivery. Tool itself is supporting that. We are talking about programs and incentives for faculty to take advantage of technology.

vii. Sean – Heather asked me to bring gifts, I will leave them here. 

b. Adam Waggoner – Chair of Student Organization Funding Commission (SOFC)

i. Good evening, I’m the SOFC chairman, more or less summoned by popular demand. Unfortunately projector isn’t working tonight, pull up PowerPoint. Overview of SOFC, financial review of last/this semester, implementations, and then questions. SOFC overview, these two tables are first thing on online platform. Myself, 3 other vice chairs, 2 secretaries, and 30 other committee members that meet weekly. Funding schedule is 9 waves, just concluded 2nd wave on Sunday. Dates and deadlines are on here for reference. Next slide, some big numbers. Last semester working budget was $200k, roughly half of CSG budget. We had about $500k requested from SOFC. Over 2k registered orgs on campus. Of that, we awarded (verbally) a little over $250k including claim rate estimation. We dispersed budget how we hoped. Some tables, you can see wave and category breakdowns. Explaining terminology…SOFC has reviews and appeals. Org will apply for funding, on Sunday we review them, issue initial award, if group is unsatisfied they can appeal for following week, will hear case again and may or may not increase. Grant is sum of award column and supplement column. Grant is final award amount. Wave
grants trend upward throughout semester. We do advertising. There’s an aggressive increase in requests and issue. Next graph, first wave of this semester. This trend is continuing as more groups have planned events. Online makes more accessible for people to use. Puts pressure on decisions we have to make. On the internal side, our centralized account, collaborated and got own departmental account, last year was tossed around between different accounts. Now it’s housed under one group. Also gives us one email to advertise to whole campus. Most of you are probably aware we rolled out digital application, mostly positive reviews and has helped us a lot. Cut down on chance of human error and automated financial accounting and transcription of application data. Also reduced traffic out of this office. We used to have a project site on CTools, don’t do that anymore, developed own online interface. All housed digitally now, just a few have access to it. Also opened digitized scheduling platform. Cut down on email traffic, to request appointments can schedule office hours with me or appealing, I get a notification when they book appointments. This is what the process looks like…PDF data goes into our spreadsheet and automatically emails award decisions. Quick turnaround and minimal elbow grease. Screenshot of online scheduling…After award notice, they return to funding platform and upload receipts for us to verify. Then they wire CSG money to the org. That’s about all I have. Questions?

1. Wes – Any talk of approaching Board of Regents to increase student fee? A – Kevin has told us we’re going to have $220k for this semester. Charging more than $9.19/student would go a long way.

2. Kevin – The requests we can’t fund as 501c3, we want to maintain some of the competitiveness to the process. Another way is to play with our budget, there’s a certain amount that’s fixed but there’s other areas to move money around.

3. Wes – What is ideal SOFC budget (Kevin)? A – Right now 42%, I’d like 50%, SOFC is good way to get money back to the students who gave it. Personally I’d like to see it continue to increase; dollar amount depends on student fees and rollover.

4. Katie – Good job, what are main criteria to consider? A – SOFC is tasked with doing subjective job objectively. We rely on our 30 members to go over each application, deliberate, their perspectives, we do give them certain guidelines ranging from number of people to their sense of campus impact in terms of giving weight. We
sponsor some groups to travel…it’s a variety of factors, up to members’ discretion. In funding application you’ll find criteria.

a. Upward trend, are people in beginning more likely to get money? A – In grant column, percentages are portion of money with respect to requests. There is variation between waves but wouldn’t want to advertise one wave to another. Each wave is different in terms of requests.

5. Lucky – Perhaps I don’t understand waves, is it a matter of reducing bulk flow or orgs to apply when they need? A (Kevin) – Back then essentially had less waves, 1x/semester, based on presentation with huge flood. New system is looking on old failing system. Multiple waves/receipt deadlines, with receipt deadlines we see reimbursements and checkpoint to create touch points. (Adam) claim rates are between 70-80% with overestimation or failure to submit proper receipts.

6. Alex – I was around for that…especially with club sports didn’t work. I helped someone do the online app and was much easier than paper ones. Is it possible that’s what causing influx? A – Yes, greater accessibility makes a difference. We do have regular customers who request usually the same thing every week, there are groups that are cyclical in nature, but we do have theoretical limits to reimburse one particular group.

VI. Community Concerns

VII. Executive Communications

a. Jacob – Just wanted to apologize for my remarks at the end of last assembly, totally retract what I said and shouldn’t have said it, I’m learning and growing. Thanks guys.

b. Steven – Thank you to Adam, you’ve done incredible job this year. Everyone appreciates the work you do.

i. Adam – Thank you, it’s an honor.

c. Cooper couldn’t be here today, he is very sick. We’re having campus climate forums. This Thursday 6:30pm open forum with athletic director questions. Share with your friends.

d. Sean – Thanks for everyone who came to coffee/donuts event, thanks Adam for coming out, I’ll continue having commission chairs to speak at assembly. RE requirement, I’m happy to introduce 2 resolutions today to take us in right direction. As Cooper has mentioned, his administration is committed to providing course evaluation data, we’ve submitted FOIA to university, and we hope to move forward positively.
e. Anushka – Thank you to Regents Bernstein and Newman for coming to Town Hall on Friday, thanks to representatives for asking questions. Quick update. Wolverine Consulting Group application goes live Friday; we’re going to be working with student organization development.

f. Kevin – I’ll be releasing application for CSG Treasury Intern, trying to smooth out transition process. If you have friends or are personally interested please let me know.

   i. Zach – What administration’s holdback to releasing course data? A – Faculty senate requested data not be released, some untenured faculty feels presents threat to career at the university. Problem with that line of thinking, this data is used in tenure decisions anyways, when data was created was used to help students make course decisions for the future. Grade distribution and course evaluation data.

VIII. Report of the Speaker

   a. Noah – Hi everyone excited about our print free data tonight. Anyone in audience, agenda is on CSG website, if we have more that will continue. Committee chairs and vice chairs required to submit reports, ill be reaching out.

      i. Lucky – If resolution isn’t held, report? A – Any business in your committee, send it along.

   b. Noah – Really excited to see a lot of resolutions, in the future please try to send it on time, 6pm Sunday, please send to me before everyone, can format properly, no typos.

   c. Hannah – Hi everyone, please submit your committee and commission attendance on time through Google form, still use form if late but email me.

IX. Representative Reports

   a. Thomas Hislop

      i. 3 Students from China here, exchange program with Harvard, they’re doing research on UM CSG. ITS gave us all selfie sticks. 5 Days ago in the Daily Jim Hackett in interview said open to expanding Maize Rage, met today with president and super fan, upper bowl section students could be moved, equivalent of 130 section on other side…this is a conversation we want to have before Hackett leaves. Students in general care a lot about this. Let me know if you’re interested.

   b. Michael Chrzan

      i. For those who don’t know, me, Lucky, Cooper, Sean met to see what we can do for Flint. Goal is to have service day, February 6th 12pm-5pm, organized by CSG. May or may not need funds from legislative discretionary. Would be primetime to transfer water bottles from orgs here to Flint. If you know orgs who need this, let them know.
ii. Lucky – Next Saturday, Cooper and Exec team going to Flint for summit. CSG isn’t going to be only one doing this, to be a unified source for all orgs on our campus to show our support without having disjointed trips to Flint, all going together. Good for CSG and UM to show support. Trying to find ways to volunteer. Right now talking to United Way of Genesee, Red Cross is kind of meh on talking to me about this. We’d like to get this off the ground.

iii. Michael – We want to open up to campus orgs, Greek life, etc., DP is helping with logistics but need some place to do work.

iv. Lucky – In lieu of community service event.
   1. Swathi – FB Event? A – Don’t want to create anything until we know where we’re volunteering. Will have people sign up.
   2. Micah – Transportation? A – As of right now, need to figure out how many people will come.
   3. Erin – Reached out to UM Flint? A – Cooper emailed, to our knowledge has not heard back.
   4. Anushka – Pre-health group on campus going same day. Red cross went 2 weekends in a row.
   5. Kevin – Let me know to use CSG financial resources? A – Yes.

v. Lucky – Thanks, Michael and I are really passionate about this and I’m sure you are too.

c. Alex Zeigler – New buyer of League food places did close Taco Bell and talk of closing Wendy’s, this is all hearsay. Talk to the people at Wendy’s. In early 2000’s had big voice in Taco Bell on campus, main reason didn’t work in League, it’s important to make strong recommendation as current student body as to what dining options are if they’re changing Wendy’s/adding instead of taco bell. Jersey Mike’s would be great, also good to support local fast food place like Ahmo’s. Especially important in dental school.
   i. Ben – Possibility of Chick-Fil A? A – University probably wouldn’t support.
   d. Alex - We should all come up with places as to what we think should be there. They might not listen to us or they might.

X. Committee Reports
   a. Rules Committee
      i. Jared – No resolutions, 4 people, Michael talked about his resolutions, still discussing ethics committee changes. If you have ideas, information, concerns about ethics committee please let me know. Wednesday 6:15pm, here.
   b. Finance Committee (Report Attached)
i. Trevis – We have one resolution, decided to keep it in committee, people couldn’t make it, we’re hoping this week folks can come. If we can see how resolution fits. Will have that this Wednesday, tomorrow. Also, ideas for funding are more than welcome. 9pm in Ross.

c. Communications Committee
i. Katie – Working on continuing trend from Donut Day, have table reserved in Chem building. 10am-1pm Monday, if we can will send out Doodle for sign-ups.
ii. Meredith – Working on replicating Jacob’s model, to happen in Dude on North Campus.
iii. Noah – 1 hour participation will count for committee attendance.

d. Resolutions Committee
i. Swathi – Hannah’s we’ll talk later. Lucky will send out meeting time. Email us with anything.

XI. Election and Recall of Members
a. Confirmation of Jeremy Glick to Communications and External Relations Advisory Committee (CERAC)
i. Sean – Faculty senate committee appointments that CSG has voice in, Jeremy is studying PoliSci, French, and Entrepreneurship minor, Jacob’s intern.
ii. Jeremy – Hi I’m Jeremy, from Ann Arbor, excited to get involved.
   1. Tristan – What is this? A – Appointment to CERAC.
   2. Nate – Currently involved in orgs? A – CSG Intern, Business staff in Daily, Treasurer for several orgs.
   3. David – How does observing CSG compare to your high school student government? A – Set up similar way, interesting to see where the set up came from. Skyline High School.
   4. Michael – What role do you see yourself in 2 committees? A – As student rep would like to bring student voice and perspective to faculty.
iii. David – Jeremy’s great, passion and dedication, we fully endorse Jeremy.
iv. Motion to confirm; seconded; approved

b. Confirmation of Jeremy Glick to Committee on Civil Rights and Liberties (CCRL)
i. Alex – This is Jeremy, I can attest to his positivity, have had classes with him and wouldn’t have anybody else represent me, he’s always smiling, first one to volunteer to research in Exec meetings.
ii. Jeremy – Questions?
iii. Zach – Position? A – Faculty senate committee, advice and consult.
iv. Erin – How do you plan on representing views on communities you aren’t involved in? A – Great opportunity to become more involved as an ally with different communities.

v. David – I echo what Alex said, Jeremy is great and brings positivity to the room, will bring great perspective to faculty.

vi. Motion to confirm; seconded; approved

XII. New Business

a. A.R. 5-029: A Resolution to Support the Expansion of the Race and Ethnicity Requirement to All Undergraduate Schools and Colleges

i. First reads

1. Micah – Sean and Lucky and one other girl have been working on this resolution, seeks to teach things about race, ethnicity, intolerance. Want to expand requirement to all schools. Important for all students to be taught this not just LSA students, not the solution to teaching all about race just part of it.

2. Lucky – Providing realistic education.

3. Sean – 25 years ago and haven’t taken next step.

a. Zach – Engineering doesn’t have this yet. What happens in class? Meaningful experience? A – Other effort is to improve content and fulfilling requirements, some do fulfill requirement, but also another effort that it fulfills requirement.

b. Erin – In Engineering I’m heavily involved in initiatives in place of RE requirement, I’m confused is this statement CSG supports schools in efforts or implementing LSA requirement has? A – Statement of support, they want to see support to go forth with process. Not how, just what and why.

c. Trevis – Grad students, update on that? What has been progress of graduate students, my experience, people of color decrease in graduate school as well? A – For now, already ambitious to attempt to expand to all undergrad, hope is to gain traction on this first, we don’t have support or resources to expand to all right now. When established they aimed for all colleges, but just LSA.

i. LSA Grad students or no? A – No.

d. Meredith – Sophomore year looked into SMTD RE requirement, faced bureaucratic issues with contested classes in LSA and classes in SMTD that would qualify in LSA but had hard time understanding creating own
requirement or adopting. We approached them about adopting...you talked about similar approach with David and mental health syllabus language by approaching each school individually. A – Schools and colleges all doing own DEI initiatives, this is why rather than how, big issues is how university would have enough classes to fill new students. Onus is on university to decide how each school would implement.

i. Suggestion? A – Supporting expansion of RE requirement from CSG.

e. Lucky – Trying to maintain quality, what and why not how, once we gain CSG support can approach individual schools. Schools would give us feedback, LSA infrastructure is already struggling.

i. Meredith – RE requirement LSA, thought about talking to vetting people to expand? A – There are cross-listed classes.


g. Ashley – Nursing have reversed schedule with hospital, how to add those types of classes into schedule? A – can be on any topic, but to talk about racism, racial tolerance, US today. We’ll find a way and connect to whatever school you’re in.

ii. Comments on how to improve

1. Cam – Love this resolution, a lot of issues with requirement right now, should be getting conversations going with other school. Great resolution, won’t answer anything but great step forward.

2. Erin – Since we’re already doing a lot of work, I’ve put a lot of time into this, issue as motion of support.

3. Zach – To call on...says requesting or should do this.

   a. Michael POI what line?

4. David – Fantastic, suggest in resolve clause, looks like 2 efforts, one for LSA and one after resolution. Don’t know expansion of LSA as currently exists or wait until finished with updated requirement to expand.

5. Michael – Echo what David said about clarifying, also like to see resolve clause to send to Dean’s so guarantee will see.
6. Cam – Better to get it going and let them figure out how it will work. Issues will be different in different schools.

iii. Referred to resolutions committee.

b. A.R. 5-030: A Resolution to Call for a Support Center For Courses Meeting the Race and Ethnicity Requirement

i. Sean – Similar note, first whereas clause is most important to me. Writing, natural science, languages all have support. No support for RE requirement. We’ll need support for faculty, GSI’s, students. Support, not us physically doing something. If I have these documents supporting, it will help with recommendations.

1. David – Very interesting, Sweetland is for essays, etc., I was under presumption RE courses would be small enough conducive to discussion, what would this center do that office hours couldn’t do? A – RE requirement is different than other requirements, imagine small discussion, heated, they need somewhere to go, may not feel like dialogue is enough.

2. Zach – Why limited to students, GSI’s, faculty in RE courses? A – Intent would be to follow in line with other requirements.

a. Lucky POI line? A – In resolved, center…a lot of times arguments get uncomfortable, better served serving all students.

b. Lucky – not limited, simply mechanism to create.

3. Hannah – Resolved clause is unclear, who are we calling on? A – Needs to be clarified, not the how it’s the what and why.

4. Thomas – Even if there’s an address, seems like it will just float, something that makes it seem like there’s a horizon? A – intermediate step is to take documents to review committee to make it easier to advocate.

5. David – What was context of the conversation when brought up? A – Reported back on student forums and gave recommendations. Course content, support, structure. To focus on discussion, provide course support.


a. Micah – Outside of GSI training.

7. Katie – Other LSA requirements w/o support? A – Humanities and social sciences.

8. David – Appreciate Samer’s question, in terms of conceptualization, organ of student life? Staffed regularly? Open
space for students to congregate? A – Appreciate question, going back to Cam’s point, this is call to administration.

ii. Comments on how to improve
1. Zach – Wouldn’t hate resolved clause “and supports effort of Sean Pitt…” in resolution would clear up intention.
2. Erin – Necessary to further clarify that has been created based off LSA requirement, Engineering having own forums, don’t necessarily know if that is what we want, keeping mind these colleges are putting in a lot of work to complete what the President has called for us to do.
3. Alex – Less of name drop for Sean and more of name drop for committee, this is meant to support committee, resolved clause in support of committee.
4. David - Agree with Cam, suggestion going forward for general idea forum, going towards spirit of what resolution is seeking to further.

iii. Referred to resolutions committee

A.R. 5-031: A Resolution to Amend the Operating Procedures of the Assembly
1. Michael – Current conflict of interest definitions have line that anyone who works for administration not allowed to serve on CSG, directly affects me and some others I think. I read through those parts to rework definition to not be discriminatory, work-study jobs in banned office shouldn’t prevent them. Conflict of interest definition isn’t very specific. Other conflicts outside of working or students orgs. On compiled code said only assembly, should go to all of CSG, assembly, Exec, CSJ should not have conflicts of interests without notification.
   a. Sierra – Clarify line 42-44, significant financial or personal interest? A – It’s vague on purpose; balance with specific and broad, goal is to keep broad enough to be left up to Speaker or Ethics Committee so we as body can decide.
      a. Saying if student feels financial or personal interest in an org has to make clear to assembly just for org or in general? A – Would be when agenda is out to notify of conflict of interest, would decide if conflict or not. If yes conflict, no business in that issue.
      b. A lot of us are voted to represent certain constituents and orgs, stripping us of ability to represent our opinions? A - Should count as conflict of interest.
2. Nathan – What is defined as student organization? Greek life has 4 councils…? By leaving vague, can’t debate on anything. A –
Student organization definition is not vague, something registered in Maize pages.
   a. To what extent is personal interest? A – Understand what you’re saying
   b. How can we represent student body?
3. Katie – Housing, if an RA how is that conflict of interest? Involvement does not have conflict of interest, how do you see RA situation would negatively influence CSG proceedings? A – Good question.
4. Jesse – Resolution seems to have widely flawed understanding of what conflict of interest is. Supposed to take into account orgs, etc. What do you think merits affiliation as conflict of interest? Would you say student involved in BSU would be absolved from race relations on campus? A – Specific business, not going to answer that part because question felt targeting and offensive. I understand concerns. I am very open to suggestions to do that, that’s why I brought this to assembly.
5. Ben – Important to understand conflict of interest, way this is written if work for dining wouldn’t be able to vote on resolution to open dining early. A – Don’t know.
6. Ben POI 10 minutes to ask questions during next resolution? A – Yes.

ii. Comments on how to improve
1. Brad – We’re very concerned about personal interest, understand why want to keep vague but a lot of us are worried that, we’re involved with a lot of orgs and don’t want that to happen every meeting, very time consuming also, I don’t have the answer but make that somehow more specific.
2. Sierra – Would like to talk about immediate family member clause, we can all formulate own opinions, we’re all mature enough, if parent is on Board for an org, don’t think that would affect that student’s opinion.
3. Ben – Important to understand why code was written this way beforehand, why was is written this way, we’re running into issues as a body outside of this language, important to understand student’s shouldn’t be unable to serve because of work-study, you get to pick job, if you have option.
4. Sean – Understand addition of ex-officio members and exec but would ask to exempt commission members from this resolution.
5. Jesse – On topic of targeting I know a thing or two about targeting, targets any student active in an organization, wouldn’t want to send that message to our student leaders, we’re specific for a reason, that would be problematic, we should be encouraging pluralism.

6. Andrew – Catherine Bergin isn’t Vice Speaker.

iii. Referred to rules committee

d. A.R. 5-032: A Resolution to Amend the Compiled Code

i. Michael – Same thing but for all of CSG, to be clear this is not to say you cannot be active as rep and in orgs, only time for conflict would be direct business assembly is dealing with. I’m trying to change so students don’t have to drop, if we just want to change that part we can discuss. Want to grab balance between conflict of interest and not. Something like being a GSI. Most of issues apparently with personal or financial interest line, open to questions and suggestions.

1. Ben – To clarify, in A.R. 5-028 proposes model of Dyson dryer, are you saying to remove if parent works for Dyson or where are you drawing line? Concrete example? A – To use myself, if voting on student life or Royster to do something, me being part of discussion on that would be conflict, as paid student on her payroll. Just to save some hassle and make process more fair.

2. Thomas – In resolution redacted clause working for presidents, etc., you just used example and redacted in clause. That example is weird because of what we just read. A – Changing from can’t be on assembly to not dealing with their business in assembly.

3. Brad – Nathan is on Roster’s advisory committee, unpaid, so no conflict of interest, or still conflict? A – Going to have to adjust personal interest one, couldn’t tell you. Original was also vague.

4. Katie – For student orgs, for example BDS movement should they not be allowed to participate in those discussions if involved? A – Not sure.

5. Ben – Only based on resolution that came up previously but if Royster Harper talked about RE requirement in her office and then we’re voting on it, doesn’t that represent you have conflict of interest as a paid employee? You understand her perspective and now voting? A – Not a conflict of interest in my mind. Would put on me to say this is conflict of interest, rearranging ethics to put penalty on this.

ii. Zach - Motion to refer resolution to rules committee; seconded

a. David POI how much time left?
b. Objection; Erin

c. Motion withdrawn

1. Erin – How many people directly impact? A – Ask Ramon and Jared.

2. Jared – How listed for people working for things? A - Compiled code now is still vague enough even if not in MCommunity still conflicts of interest.


4. David – Clarifying point, original spirit for work-study to maintain jobs and income or…? A – Definitely within spirit, I know Ben did massive Googling; just having job doesn’t make you ineligible to be on assembly. To be inclusive, if I’m a low-income student.

5. Anushka – If conflict, how would assembly deal with that? A – Ethics Review

iii. Comments to improve

1. Ben – When I read resolution, I saw it as assembly members shouldn’t be representing views of president, etc. All I was saying was nature of writing it was that their opinion shouldn’t come into voting of this body.

2. Brad – Fully on board with notion of working and serving, confused as to language outside of those clauses was messed with, we seemed to be getting hung up on personal interest clause, consider doing something with that.

3. David – Similar to Bradley’s, spirit is legitimate, suggestion to keep it at that.

4. Jesse – I’m also running with same notion that words spoken about this don’t seem to line up with written words on resolution. I can also think of few examples done in assembly no student on campus wouldn’t have conflict with on campus. Being an employee of Royster or Dining should not remove right to be a member obviously.

iv. Referred to rules committee

e. A.R. 5-033: A Resolution to Provide Free Business Portraits to All University of Michigan Students

i. Ben – Hi everyone, trying to think of ways CSG can provide tangible products or services to students on campus, today everyone has a need for headshots for LinkedIn, Handshake, this should be provided to students. As a bundle offering to students we can reduce cost and opportunity to engage with students. Sometimes sign up for time slot, can be there and
engage with them in lines to meet and talk with constituents and get feedback from them, great opportunity to give something small to community with nominal cost to us. This is professional firm with assistance to make sure everyone gets proper photo, probably in best interest as opposed to student photographers. This one is one Ross and Law give to students.

ii. Andrew – Good way to use our funds and communicate to students that we’re here for them and people will remember it.

1. Alex – Have photographer at Dental can you hit them up?
2. Seth – Students pay personally? A – We’d fund all of it. Each photographer times hour comes to $3,500, 4 photographers for 6 hours.
3. Tommy – More than one day? A – It is expensive, can’t have any less than 3 at once, working on room in Union when you walk in. Also allocated for Facebook ads, hopefully 10-4 has some sort of break.
4. Erin – Open to having some type of photographer on North? A – Great idea, could also do on a weekend.
5. Dave – First come first serve, scheduling window? A – Ample time to engage with students if unscheduled, also like the idea of there being a little bit of a line to engage and lose with timeslots, my opinion.
6. Hannah – Breakdown for FB advertising cost? A – Created fake event on the date and looked at reaching people, looks like 2-3k people, suggested budget for that is $400, decided to add extra $10, looks nicer if even number.
7. Thomas – Standing?
8. Jared – 3 weeks enough time? A – Room and photographer are available, Willis Ward room has exhibit supposed to be there, seeing if art could be moved out for the day, backup room would be available. Yes.
9. Kevin – Looked at pairing with other campus resources like Career Center? A – Friends said it happens at career fair 2x/year, should have online profile before career fair, objective at fair is job not picture, I enjoy looking at LinkedIn, I noticed a lot of peers don’t have headshot. Mine is old, not conflict of interest.
10. Michael – Service provided but at inconvenient time? A – at career fair 2x/year?
   a. LSA or any student? A – Open to everyone, Engineering also?
b. Katie – Don’t go to fairs that don’t apply to me.
11. Ben – Ross students get for free, not advertised for career fair super well, we have connections to different orgs.
12. Brad – Was at Engineering today, didn’t see pictures.

iii. Comments to improve
1. Zach – Mention who is taking pictures.
2. Hannah – Change budget $35,000 to $3,500
3. Alex – Admissions office for new freshmen
4. Michael – Inclusivity, if possible to see preference to students who couldn’t afford otherwise
5. Dave – Title “all students” not actually all, any?
6. Steven – Suggestions to schools, PH provides every day.
7. Michael – Citations of other places offered on campus, $3,500 from discretionary is a lot. Would be better to ask career center, etc. to improve timing instead of one day.

iv. Referred to finance committee

f. A.R. 5-034: A Resolution to Fund Dining Halls During St. Patrick’s Day Celebrations

i. Thomas – Exec came to us with this, seems like no-brainer, easily high risk event this semester, $1,000 isn’t that much, IFC said willing to mandate fraternities for $200 food and drink at events. Food at the beginning is important but also throughout. Just South Quad, 9am.

1. David – Where does $1k come from, also from my experiences St. Patrick’s Day started early why 9am and not 7am? A – Exec worked with dining on figures.
   a. Steven – Talked to IFC

ii. Thomas - It’s hard to say what time it’ll start, SQ is close to a lot of these spots where they’ll be, open to idea of earlier. IFC is also open to helping with funding.

1. Steven – 8am perfect, why just SQ?

iii. Jacob – Cooper and I met with Steve, they’re spread thin, not at full employment, that was figure at time we came up with. We can go back with another time, we’re asking a lot of dining by doing this, money isn’t it, asking folks to wake up earlier, come in earlier.

2. Michael – Endorses behavior trying to make healthier, endorses binge drinking? A – In perfect world word make resolution against binge drinking, in fall decided to take preventative measure to address hospital transports and had record lows, idea of creating safe environment.
a. Proof? A – Correlation v. causation, would like to think it had an impact.

3. David – Talked about importance of dining hall programs, curious as to if one and only measure? Providing food/water stations at fraternities, etc.? A – CSG might be extent but on IFC’s behalf, we’re reaching out to local vendors and restaurants, pushing fraternities and sororities to bring food and water. Don’t know if role for CSG, open to the conversation. IFC presidents have major role in what those policies look like.


iv. Comments to improve

1. Jesse – Phenomenal resolution as well as fall initiative should be pursuing, doing more to tackle drinking culture. If there are going to be well known non-IFC registered events don’t assume they wouldn’t want to be a part of this.

2. David – Continue to work, reach out to other stakeholders, can be pilot for tailgates next year. Continuously involve CSG in the picture.

3. Michael – Language asking Dining to as much as possible not ask other students to come in early, if housing is willing to bring in more non-student staff, still see as endorsing drinking behavior. Don’t want one student group to be infringed upon so other group can have a more fun time.

4. Nathan – Other counsels in Greek life as well

v. Referred to finance committee

g. A.R. 5-028: A Resolution to Improve Sanitation by Installing Hand-Dryers in the C.C. Little Men’s Bathroom

i. Hannah – Hand washing is important, this is my friend Kevin, men’s bathroom in C.C. Little, had to withdraw previous resolution because of electricity upgrade. Instead of CSG told college to work through that for women’s restroom and they did. They don’t have hand dryers, people go to this bathroom, highly used bathroom, trash bins overflow, it’s nasty, tried increasing janitorial staff visits but hasn’t helped issue. Women’s has hand dryers not, men’s wants them.


2. Alex – Confirmation from college for electricity? A – Yes


4. Michael – Reason school’s not paying for it? A – before they said to go to CSG, when it became electrical issue had to install
something else at same time, had budget for that, looped in with that budget. Other upgrade made it possible.

5. Michael – Same ones, any looking into equal quality for less cost? A – Big cost, school doesn’t want other dryers nor do we, if cost is issue I’ll look into different budget.

6. Kevin – partnering with school or other sponsors? A – They told us come here?


9. Alex – Talk to Steven/Cooper to suggest to Exec to come down on Pharmacy? A – Sure.

ii. Comments to improve
   1. Michael – If possible get cost down.
   2. Andrew – I love Dyson, might be wise to add cost savings
   3. Ben – Electricity came up earlier, added electricity cost factors into being put in building, great idea

iii. Referred to finance committee

XIII. Old Business

XIV. Motions and Other Business

XV. Announcements and Matters Arising
   b. Kevin – Intern application.
   c. Michael – Other thoughts on the two resolutions email or come to rules tomorrow. Also FB, can follow page and will notify you about posts.
   d. Lucky – Flint, hit us up, come to resolutions.
   e. Trevis – Over past couple meetings, emotions high, stay professional and respectful for everyone, people in the gallery and Daily see everything.
   f. Jesse – Voting update, got good responses and ideas.
   g. Brad – reached out to IT, administration very helpful and told us exactly what we need to do, things are moving forward.
   h. Cam – Looking to push homecoming concert for this year, other schools homecoming is a big deal, ideas or want to help out reach out.
   i. Alex – Help to draft League dining stop by after, great job.
   j. Farah – Help organize social event, talk to me.
   k. Micah – Mentioned about Flint, org I’m in will have table .
   l. Katie – Sign up for Doodle for granola bars, next Thursday benefit dinner $5, Union basement coin wars to beat MSU.
   m. Andrew – Greek life philanthropy event, hockey games and raising money for American Cancer Society.
n. Ben – 9pm tomorrow Winter Garden finance committee, if on LinkedIn and endorse me I’ll throw one back.

o. David – Executive nominations meeting this week, discussing a big one, nominee for Campus Inclusion Commission chair, haven’t set meeting time, brunch maybe.

p. Alex – Shared on FB, appointed we can add you, new Athletic Director forum come out, last time 3 people came.

q. Anushka – Consulting group app goes live Friday.

r. Steven – Friday, LSA Campus Climate Conference, thank you for today, happy with amount of resolutions today, keep up positivity and great last couple months.

s. Clyde – I stay here while you graduate, I’ll send out retreat-style meeting Doodle for ideas to improve CSG next year, please respond to that. I’ll provide food.


u. Clyde – If working on collecting Flint water, let me know.

XVI. Closing Roll Call

XVII. Adjournment – 11:11pm